

Who to contact and where to look

Subject Area	Description	Webpage	Phone
21st Century Community Learning Centers	This federally funded program supports after-school community learning centers that operate on school campuses statewide. Services include academic intervention and enrichment activities along with a broad array of youth development services. These after-school and summer classes complement students' regular school day programs. In addition, other educational services are offered to family members of students participating in the program to further engage parents in their students' learning and achievement goals.	http://www.azed.gov/century-learning-centers/	602-364-2349
Adult Education	Arizona Adult Education provides comprehensive literacy services to learners 16 years of age and older who are not enrolled in K–12 schools. It offers youth and adults access to quality educational opportunities to support employment, job training, and higher education aspirations.	http://www.azed.gov/adultedservices/	602-258-2410
Assessment (statewide measures)	The Assessment section is responsible for statewide assessment of students enrolled in Arizona public schools. The section works closely with educators in the development and administration of assessments.	http://www.azed.gov/assessment/	602-542-5031
Assistive Technology	Assistive technology specialists assist local public education agencies, parents, and other government entities in building their capacity to consider and implement assistive technology devices for students with disabilities in order to improve their access to the general education curriculum.	http://www.azed.gov/special-education/assistive-technology/	928-637-1876 (Flagstaff) 602-542-4016 (Phoenix) 520-628-6665 (Tucson)

Arizona Charter School Program	The Arizona Charter Schools Program (AZ CSP) is a competitive start-up grant that supports visionary leaders in forming charter schools to improve student attainment of high academic standards and improve high school achievement and graduation rates. Special preference is awarded to leaders who form schools in urban and rural areas that have a history of poor academic performance.	http://www.azed.gov/charter-school-program/	602-542-4020 602-542-7459 602-542-5336
Data Management (ESS)	Data Management in ESS handles all things data: Student Accountability Information System (SAIS) data, the federal special education census, the annual data collection, and more.	http://www.azed.gov/special-education/funding/data-management/	602-364-4024 602-542-3854 602-542-3057
Dispute Resolution	The Individuals with Disabilities Education Act (IDEA) mandates that States make available formal processes for public schools and families of children with disabilities age 3 through 21 to resolve special education–related disputes. Specifically, the Arizona Department of Education is required to offer mediation (34 C.F.R. § 300.506), a due process hearing system (§ 300.507), and a state administrative complaint system through which the department can investigate alleged violations of the IDEA (§§ 300.151–153).	http://www.azed.gov/special-education/dispute/	602-542-3084
Early Childhood Special Education	Early Childhood Special Education is the unit that oversees the state and federally mandated special education program for children ages 3–5 who meet state eligibility criteria because they are experiencing developmental delays. Eligibility for children is determined by criteria that have been established by federal and state rules and regulations.	http://www.azed.gov/early-childhood/preschool/preschool-programs/ecse/	602-542-1113

Emotional Disabilities–Private (ED-P) Programs	In addition to approved private school placements, public schools have the option of developing in-house programs to meet the needs of students identified as having severe emotional disabilities who might normally be served in private day school settings. These programs differ from typical self-contained settings in that they must incorporate a therapeutic component. Approval of such a program allows the district to draw special education funds for students in the ED-P category.	http://www.azed.gov/special-education/state-initiatives/ed-p-programs/	602-364-4015
Empowerment Scholarship	The Empowerment Scholarship Account (ESA) is a program established by the Arizona Department of Education to provide alternative educational choices to students and parents.	http://www.azed.gov/esa/	602-364-1969
English Language Learners	The Office of English Language Acquisition Services (OELAS) is committed to providing guidance, assistance, and support to all of Arizona’s school districts and charter schools charged with meeting the educational needs of Arizona’s English language learner (ELL) population.	http://www.azed.gov/english-language-learners/	602-542-0753 602-542-3975
Grants Management, Funding and Finance (ESS)	ESS Grants Management and the Funding and Finance units promote the development and implementation of special education through the proper allocation and distribution of federal funds. Staffs distribute IDEA formula–driven, non-competitive, and discretionary competitive grants to eligible schools throughout Arizona. The grant process is fully automated through the ADE Grants Management Enterprise system. Grants are approved, amended, and financially monitored through the automated system. There are approximately 20 grant categories, and the unit processes approximately 1,000 applications per year. In addition to grants, the ESS Funding unit manages all contracts, procurement, data collection, and budgeting for Exceptional Student Services.	http://www.azed.gov/special-education/funding/	602-364-4020

Indian Education	The ADE Indian Education program uses state and federal funds to maximize teaching and learning while validating the unique cultural identity of American Indian students today. The ADE Indian Education office services include publications, school district/tribal supplementary education assistance, and a variety of public education and outreach activities.	http://www.azed.gov/indian-education/	602-542-2784
Professional Learning and Sustainability	The Professional Learning and Sustainability (PLS) unit provides professional development for all school personnel working with students with disabilities and further assists Arizona schools with recruitment, preparation, and retention of highly qualified special education personnel. PLS offers information about and activities for evidence-based practices through trainings, resources, and technical assistance that support improved outcomes for students with disabilities.	http://www.azed.gov/special-education/pls/	602-364-2066 (Professional Learning) 602-542-4831 (Recruitment and Retention)
Raising Special Kids	Raising Special Kids is a parent assistance organization that provides support for and information to parents of children from birth to age 26 with a full range of disabilities and special health care needs. Programs are offered at no cost to families and are available in English and Spanish.	http://raisingspecialkids.org/	602-242-4366 800-237-3007
Residential and Institutional Vouchers	The Residential and Institutional Voucher program unit manages the process for funding students placed in residential treatment centers (RTCs) and those eligible for special education institutional vouchers. The staff provides technical assistance in all areas related to the residential and institutional voucher program to promote effective services for students.	http://www.azed.gov/special-education/vouchers/	928-637-1869 928-637-1863

School Improvement and Intervention	Building local education agency (LEA) and school capacity for academic growth is the role of School Improvement and Intervention. The unit provides a comprehensive system of support to ensure effective and sustainable teaching and learning environments that result in high academic achievement.	http://www.azed.gov/improvement-intervention/	602-542-5448 602-364-2269
Secondary Transition	Secondary transition teams ensure that all local education agencies (LEAs) in Arizona are able to receive quality technical assistance in the planning, development, organization, implementation, and evaluation of special education secondary transition services.	http://www.azed.gov/special-education/special-projects/secondary-transition/	602-542-3153 602-542-4195 602-542-7882 602-542-5353 602-542-3855 602-542-9412
Section 504 of the Rehabilitation Act of 1973	The office of civil rights assists in the implementation and enforcement of section 504		303-844-5695 1-800-421-3481
Secure Care Education	Secure Care education is education students receive in schools and instructional programs in juvenile detention centers, state juvenile corrections, jails, and prisons in the state of Arizona.	http://www.azed.gov/special-education/special-projects/secure-care/	602-542-5168 602-364-4022
Surrogate Parents	The Individuals with Disabilities Education Act (IDEA) was enacted to protect the rights of children with disabilities and ensure that they have available to them a free appropriate public education. Parents play an integral role in the special education process. When, for any number of reasons, a parent is not available to participate in this process, the IDEA has procedures in place to ensure a child's rights are represented. These procedures involve the appointment of a "surrogate parent."	http://www.azed.gov/special-education/special-projects/surrogate-parents/	602-364-3984